

## **IQAC Meeting (2019-2020)**

### **Action Taken Report**

- Academic calendar for the academic session 2019-2020 was prepared in compliance with the stipulation of affiliating university including games, sports, cultural activities, co-curricular activities, extra-curricular activities and social outreach programmes besides others.
- Proposals of promotion of teaching staffs of the college were considered for scrutiny and forwarded the proposal to Governing Body for necessary action to get promotion of the teaching staff of the college in accordance to the rule of UGC and Govt. of West Bengal.
- Virtual classroom and online teaching ecosystem were created for remedial coaching, tutorial classes and making provision of interactive sessions for inclusive teaching learning facilities.
- Value added courses on 'Yoga', 'Meditation' and 'Employability Enhancement' were introduced besides other value-added courses.
- Micro research projects were granted to the teachers of the college.
- Educational excursions for the Dept. of History and Geography were conducted.
- Faculty development programme, professional development programmes for teaching and non-teaching staffs were organized besides workshops and training programmes, conducted by the IQAC.
- Structured mechanism for curriculum delivery and academic activities were prepared.
- Waste management initiative was taken to transform waste materials in organic manner.
- Workshop on cultural studies and research was organized.
- Blood donation camp was organized by the NSS unit of the college.
- Internal audit committee was formed for internal audit and quality audit practices in the college.
- Training programme for self-help group formation was conducted.
- Soft skill developing training was organized.
- Virtual classroom was introduced for all the subjects and all the faculty members for uninterrupted teaching-learning process during lockdown period due to COVID-19.
- Workshops, webinars were conducted during COVID-19 lockdown period.

- Interactive teaching learning method involving students in the teaching-learning process was adopted.
- Feedback analysis of students and teachers were considered and conveyed to the higher authority for necessary action.

*Arundh Keemar Ray*  
Co-ordinator, IQAC  
Deshabandhu Mahavidyalaya  
Chittaranjan

*Kanurjee*  
**Teacher-In-charge**  
**Deshabandhu Mahavidyalaya**  
**Chittaranjan**